



BACHELOR OF **BUSINESS** (ACCOUNTING)



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COURSE OVERVIEW

COURSE

The Bachelor of Business (Accounting) is designed to prepare students in the fields of business and accounting to meet industry requirements.

In accordance with standards identified by the CPA membership board, the GBC Bachelor of Business (Accounting) provides a comprehensive practical background in the micro and macro areas of accounting and finance, cross-referencing global economics and markets with the daily performance requirements of the accounting profession.

Students will undertake foundational subjects in ethics, accounting, marketing and management, and partake in core Information Technology and Information Systems subjects to excel in contemporary accounting practices and the communication of accounting as meaningful information to informed and uninformed stakeholders. Students will learn how to act as accountants and advisors by assessing the financial positions of a business in both local and global contexts and making recommendations.

Upon completion of the GBC Bachelor of Business (Accounting), graduates will have both the experience and qualifications to operate as professional accountants in Australia. They will have a strong practical and theoretical understanding of the impact of technological innovation on businesses as well as the microeconomic and macroeconomic impacts on business and the financial positioning of an organisation. They will also have practical experience in the foundations of accounting for financial services, analysis, governance, and leadership. Finally, through self-directed coursework, graduates will have developed a commitment to lifelong learning and ongoing professional development as well as linking broader global themes to daily business activities to optimise results.

Course duration:	3 years full-time 6 years part-time
Course fee:	\$54,000
Campus Location:	Level 2, Suite 4B, 5A, 5B & 6A, 1-17 Elsie Street, Burwood NSW 2134
Delivery Mode:	On campus Face to face teaching Supplemented by online
Semester Start Dates:	2nd March & 27th July 2020
Australian Qualifications Framework (AQF) level:	7







COURSE STRUCTURE

Number of Subjects	: 24
Credit points per subject:	: 12.5
Full Course Credit Points	: 300
Number of core subjects	: 19
Number of elective subjects	: 5



Year Semester	Subject Code	Subject Name	Prerequisites	Credit Points	Core or Elective
Year 1 Semester 1	ACC101	Introduction to Accounting	None	12.5	Core
	STA101	Business Statistics	None	12.5	Core
	ECO101	Microeconomics	None	12.5	Core
	MGT101	Introduction to Management	None	12.5	Core
Year 1 Semester 2	ACC102	Financial Accounting	Introduction to Accounting	12.5	Core
	ACC103	IT in Accounting	Introduction to Accounting	12.5	Core
	COM101	Business Communications	None	12.5	Core
	1 Business Elective			12.5	Elective
Year 1 Elective	MKT101	Marketing Fundamentals	None	12.5	Elective
	MGT102	Organisational Behaviour	Introduction to Management	12.5	Elective
Year 2 Semester 1	ACC201	Management Accounting	Introduction to Accounting	12.5	Core
	FIN201	Financial Management	None	12.5	Core
	LAW101	Business Law	None	12.5	Core
	1 Business Elective				Elective
Year 2 Semester 2	ECO102	Macroeconomics	Microeconomics	12.5	Core
	ACC202	Corporate Accounting	Financial Accounting	12.5	Core
	ACC203	Information Systems for Accounting	Introduction to Accounting	12.5	Core
	1 Business Elective				Elective
Year 2 Elective	LAW201	International Trade Law	Business Law	12.5	Elective
	MGT201	Human Resource Management	Introduction to Management	12.5	Elective
	BUS201	Business Analytics	Business Statistics	12.5	Elective
	MKT201	Digital Marketing	Marketing Fundamentals	12.5	Elective
Year 3 Semester 1	ACC301	Advanced Financial Accounting	Corporate Accounting	12.5	Core
	ACC302	Strategic Management Accounting	Management Accounting	12.5	Core
	FIN301	Financial Statement Analysis	Corporate Accounting	12.5	Core
	1 Business Elective				Elective
Year 3 Semester 2	LAW301	Taxation Law	Business Law	12.5	Core
	ACC303	Strategic and Sustainable Accounting	Corporate Accounting	12.5	Core
	ACC304	Auditing and Assurance	Corporate Accounting	12.5	Core
	1 Business Elective				Elective
Year 3 Elective	BUS311	Innovation and Entrepreneurship	Introduction to Management	12.5	Elective
	BUS301	Global Business	Introduction to Management	12.5	Elective



OUTCOMES

COURSE **LEARNING OUTCOMES**

- Demonstrate an ability to identify and synthesise the political and social dimensions of organisational processes in the application of accounting in various organisational settings

- Demonstrate an ability to collaborate with stakeholders, practice professional communication, and carry out negotiation strategies to achieve mutually beneficial business decisions

- Adopt theoretical principles and techniques with reference to the nature of the business and its environment to solve problems and make judgements

- Demonstrate how to utilise technology accepted within industry to record and present accounting and financial information

- Be able to discuss ethical responsibilities of organisations, exemplify a commitment to sustainability in social and professional practices

- Use Investigative research capabilities to assess accounting and marketing information, analyse statistics provided by authoritative sources, and perform marketing campaigns that respond to stakeholder demands

- Demonstrate an ability to apply Australian Audit Standards in the practice of audit

- Demonstrate an ability to develop, implement and evaluate employee performance

- Be able to apply accounting skills, analyse accounting information for income tax purposes, and perform financial statement analysis for the purpose of forecasting financial performance

- Outline contemporary methodologies for product and labour costing, analyse accounting management systems' impact upon organisational behaviour, and carry out performance management and evaluation methods for business decision making

- Demonstrate knowledge of IS technology and apply computational techniques required to make informative statistical inferences

- Be able to differentiate between contract types, examine issues of international trade and their justification or proposed legal action, and perform assessment duties ensuring strict compliance with Australian and international taxation legislation

- Be able to outline structure and agency of market participants, identify benefits and issues of investment appraisal techniques, and execute procedures that identify key influences affecting commodity and operational risks within a business

- Demonstrate knowledge of economic principles relevant to marketing, accounting and management in business applications

- Display professional knowledge in the broad discipline of accounting and its supporting disciplines





GRADUATE CAREER OUTCOMES

Graduates of this course will have the experience to perform a range of professions within the fields of accounting and finance. These include:





COURSE ENTRY REQUIREMENTS



Student cohort	Educational and other qualifications, skills, prerequisite occupation(s)	Special or alternative admission arrangements
General entry	<p>Completion of HSC / VCE or equivalent Australian or international qualification. Minimum study score of 25 in Units 3 and 4 English (or equivalent) or 30 in EAL; and 25 in a mathematics unit or equivalent scores for other Australian or international qualifications.</p> <p>Domestic students whose first language is not English are required to provide evidence of satisfying GBC's English language requirement.</p>	Completion of at least 1 year of an approved tertiary qualification, which is equivalent to AQF Level 5 or higher.
School leavers	<p>Completion of HSC / VCE or equivalent Australian or international qualification. Minimum study score of 25 in Units 3 and 4 English (or equivalent) or 30 in EAL; and 25 in a mathematics unit or equivalent scores for other Australian or international qualifications.</p> <p>Domestic students whose first language is not English are required to provide evidence of satisfying GBC's English language requirement.</p>	Completion of at least 1 year of an approved tertiary qualification, which is equivalent to AQF Level 5 or higher.
International Students	<p>Completion of HSC / VCE or equivalent Australian or international qualification. Minimum study score of 25 in Units 3 and 4 English (or equivalent) or 30 in EAL; and 25 in a mathematics unit or equivalent scores for other Australian or international qualifications. International students whose first language is not English are required to provide evidence of satisfying GBC's English language requirement.</p>	
Special and/or alternative entry: non-school leavers (mature-age applicants and/or those who do not hold their HSC or equivalent)	<p>Applicants without a formal qualification but with appropriate years of relevant work experience will be considered.</p>	Skills and knowledge gained through work experience, life experience and/or formal training are assessed on a case-by-case basis.
Special and/or alternative entry: articulation pathway admissions	<p>Diploma of Business(Accounting) or equivalent</p>	N/A



ENGLISH REQUIREMENTS

ENGLISH

Domestic Students : Band 2 in EAL/D

International Students

IELTS : overall 6.0 with at least 5.5 in each module

TOEFL : Listening – 11 • Speaking – 17 • Reading – 12
Writing – 20 • Overall – 60

Cambridge CAE : all score of 55

PTE Academic : Overall score of 50 (minimum 42 in all communicative scores)



ACADEMIC REQUIREMENTS

DOMESTIC STUDENTS

Domestic Students

Successful Completion of HSC (Minimum Band 2 in English)/ VCE or equivalent Australian or international qualification;

Generic Qualifications

International Baccalaureate (IB) Diploma - successful completion with minimum score of 24 (minimum score of 4 in each of six subjects)

Global Assessment Certificate (GAC) - successful completion with a minimum GPA of 2.3

GCE A Levels, Cambridge International Examinations or Edexcel GCE - Successful completion of GCE A-level with an aggregate of 4*

Successful completion of at least one year of study in a NOOSR recognised bachelor degree and successful completion of High School studies



ACADEMIC REQUIREMENTS

INTERNATIONAL STUDENTS

China	Successful Completion of Senior Secondary Unified Graduation Examination (Gao San or Senior Middle 3) with a minimum of 60% or successful Completion of the University Entrance Examination(Gao Kao)
Hong Kong	Successful Completion of Hong Kong Diploma of Secondary Education** with a minimum aggregate score of 12 in top five subjects
India	Successful Completion of Senior Secondary Certificate (10+ 2) with an overall of at least 60% or equivalent Grade Point Average (GPA).
Indonesia	Successful Completion of Senior Secondary School Certificate of Graduation (SMU 3) with at least average score of 70%
Korea	Successful Completion of Upper Secondary School Leaving Certificate with an average of at least 60%
Malaysia	Successful completion of: STPM (Malaysian Higher School Certificate) with 2 'C' level passes, or Malaysian ICSS Exam (UEC) - completion of the Malaysian Independent Chinese Secondary Schools (ISCC) Unified Examination (UEC) / Senior Middle Three with a minimum score of 65% (OSSHG) or Malaysian Matriculation Certificate (Matrikulasi) with a GPA of 2.0 for four subjects
Nepal	Successful Completion of a Senior School Certificate with an overall of at least 60% or grade point average of above 2.5
Pakistan	Successful completion of GCE Advanced levels* - minimum of 4 points calculated on an aggregate of 3 A /AS level subjects or Higher Secondary School Intermediate Certificate with a minimum grade average of 60% or better
Philippines	Successful completion of the K-12 High School Diploma (academic track) with a minimum grade average of 70% in the final year (Grade 12)
Singapore	Successful completion of the Singapore-Cambridge of GCE A-Level with an aggregate of 4*
Taiwan	Successful Completion of the Taiwanese Senior High School Diploma or Senior Vocational School Diploma with an overall grade of 75%
Thailand	Successful Completion of a Certificate of Secondary Education with Grade Point Average score of at least 2.0
Vietnam	Successful Completion of a Diploma of General Education or a Secondary Vocational school Certificate or Year 12 with an average grade of 7.0 or above

* GCE A levels, Cambridge International Examinations or EDEXCEL GCE - points are calculated on the basis that A*=6, A=5, B=4, C=3, D=2, E=1 and must include minimum one subject of advanced level or combination of advanced and advanced subsidiary subjects. advanced subsidiary subjects are included in the aggregate and contribute the equivalent of half of a subject taken at advanced level: A=2.5, B=2, C=1.5, D=1, E=0.5

HONG KONG DIPLOMA OF SECONDARY EDUCATION (HKDSE) - Entry requirements are based on the total points achieved from the best 5 subjects. Points for all subjects (except mathematics) are calculated on the basis that 5/5*=6, 5=5, 4=4, 3=3, 2=2 and 1=1.

Points for compulsory mathematics: 5**/5*=3, 5=2.5, 4=2, 3=1.5, 2=1 and 1=0.5.

Points for extension mathematics: 5**/5*=4, 5=3.5, 4=3, 3=2.5, 2=2 and 1=1.5.



RECOGNITION OF **PRIOR LEARNING**

LEARNING

Applicants may apply for RPL in cases where they can demonstrate significant experience and/or knowledge of the course or subject for which they are applying for RPL credit. This may include, but is not limited to:

- Prior study in a similar discipline
- Professional experience within their proposed field of study

Applications for RPL must include supporting documentation, which may include:

- A detailed CV
- Professional references
- Certificates, reports, testimonials or affidavits relating to the applicant's learning, skills, competency or knowledge
- Certified copies of certificates and diplomas

Credit granted for prior learning will be recorded as 'credit granted through recognition of prior learning' on the student's academic record. Credit granted for prior learning will not exceed one third of the overall credit to be gained in the course upon successful completion.

The result of an RPL application will be communicated to the student in writing, and a record of the application and outcome will be kept.



PRIOR



At Gateway Business College, we are committed to providing top quality of education at affordable prices to both local and overseas students in Australia. Working with talented and experience tutors, we provide a culture which facilitates learning, promotes cultural understanding and encourages students to develop their own personalities.

Supported by a team of highly qualified professionals teachers with Australian and international experience, we have established a modern and well equipped campus which helps students feel at home while pursuing their education.

Gateway Business College is conveniently located in Burwood, Sydney, just a short walk from Burwood station. The college is also easily accessible by local bus service. Just 20 minutes from Sydney CBD, we are close to shops, restaurants and accommodation.



FOR MORE **INFORMATION**



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